INDEX

VOLUME XIII—1948-1949

Names of contributors are printed in italics. In binding, the index should follow the May Supplement (Part 2) of this number. The title page follows the index.

Academic Freedom: A New Perspective, *S. E. Frost, Jr.*, 347-349

Academic Grab-Bag, The, *Carl Bode*, 343-346

Accidents—A Threat to Democracy!, *Ned H. Dearborn*, 419-423

Alberty, Harold, Bridging the Gap Between General and Vocational Education in the High School, 211-217

Alington, C. A., The Democratic Approach to Education, 179-181

Allen, Florence Ellinwood, A New Birth of Freedom, *In* Building and Defending Democracy, 389-399

Allen, Raymond B., Communists Should not Teach in American Colleges, 433-440

America in the Eyes of Chinese Students, *Theodore Hsi-En Chen*, 293-300

American and English Education Compared, *I. L. Kandel*, 19-28

American Social Life, The American University in, *I. L. Kandel*, 141-150

American University in American Social Life, The, *I. L. Kandel*, 141-150

Anderson, G. Lester, Popular and Professional Misconceptions Concerning the Teaching Profession, 51-62

Anderson, Oma Carlyle, Our Heroes Return (Poem), 68

Anecdotes, Philosophy in, *Hans Margolius*, 91-98

A New Birth of Freedom, *Florence Ellinwood Allen*, 389-399

Approaches to Peace—The Educator, *George D. Stoddard*, 261-273

Asadian, Ariadne A., School Lunches for Health and Culture, 191-200

Axtelle, George E., Should Communists Teach in American Universities?, 425-432

Barnard's, Henry, Influence in the South, Some Evidence of, *Edgar W. Knight*, 301-312

Battle of the Senate Gallery, The, Gilbert Byron, (Short Story), 351-358

Beck, Robert Holmes and *Marjorie A. Carlson*, Education of Spanish Youth, 29-49

Behind the By-Lines, 4, 128, 132, 256, 260, 383-384, 388, 504

Bishop, Clifford L. The Future of Teacher Internship, 327-336

Bode, Carl, The Academic Grab-Bag, 343-346

Book Reviews (Name of reviewer in parentheses. Reviews not otherwise designated were written by the editor.)

Alberty, Harold, Reorganizing the High School Curriculum, 244-245, (*Robert C. Moon*)

Axline, Virginia Mae, Play Therapy, 496-498, (*Helen R. Becker*)

Barnhart, Clarence L. (with the assistance of 355 authorities and specialists), The American College Dictionary, 246-247

Blackhurst, J. Herbert, Euclidean Geometry, Its Nature and Its Use, 122-123, (*Herbert Martin*)

Bowden, Muriel, A Commentary on the General Prologue to the Canterbury Tales, 245-246, (*William J. Griffin*)

Bryant, Margaret M., Modern English and Its Heritage, 374-375, (*S. E. Frost, Jr.*)

Buros, Oscar Krisen, editor, The Third Mental Measurements Yearbook, 498-499

Cole, Luella and Morgan, John J. B., Psychology of Childhood and Adolescence, 123-124 (*H. E. Schrammel*)

Conant, James Bryant, Education in a Divided World, 370-371, (*Robert Bayless Norris*)

Crow, Lester D., Educational Psychology, 248-249 (*S.E. Frost, Jr.*)

Davis, Robert A., Educational Psychology, 376-377 (*Lloyd N. Smith*)

Douglass, Harl R., and Calvin Greider, An Introduction to American Public Education, 117 (*H. G. Good*)

Duggan, Stephen, A Student's Textbook in the History of Education, 369 (*Stuart G. Noble*)

Eisenhower, Dwight D., Crusade in Europe, 247-248

Falconer, Verna M., Filmstrips, 371-372

Gates, Arthur I., Arthur T. Jerseld, T. R. McConnel and Robert C. Challman, Educational Psychology, 249-250 (*Lawrence A. Averill*)

Gross, Feliks, European Ideologies, 252-253

Hayward, Elizabeth, John McCoy: His Life and Diaries, 368 (*H. G. Good*)

Hildreth, Gertrude, Child Growth Through Education, 369-370 (*Carroll F. Cumbee*)
Hoff, Arthur G., Science Teaching, 250-252 (*W. C. McNelly*)
Jones, Anna May, Leisure Time Education, 372-373 (*Carroll D. Champlin*)
Kaplan, Oscar J., editor, Encyclopedia of Vocational Guidance, 118-119
Kelley, Camille, Delinquent Angels, 124-125
Kinsey, Albert C., Wardell B. Pomeroy, and Clyde E. Martin, Sexual Behavior in the Human Male, 116-117
Lewis, Charles Lee, Philander Priestly Claxton, 492-493 (*Edgar W. Knight*)
Liebman, Joshua Loth, Peace of Mind, 250 (*Carroll D. Champlin*)
Livingstone, Sir Richard, Some Thoughts on University Education, 373-374 (*S. E. Frost Jr.*)
Lodge, R. C., Plato's Theory of Education, 119-121 (*S. E. Frost, Jr.*); Philosophy of Education (Revised Edition), 495-496 (*P. F. Valentine*)
MacIntosh, Archibald, Behind the Academic Curtain, 117-118
Mallinson, Vernon, Creative French, 375-376 (*Wm. Marion Miller*)
Malone, Dumas, Jefferson the Virginian, 367-368 (*Leonard Price Stavisky*)
McKee, Paul, The Teaching of Reading in the Elementary School, 124 (*Mary C. Wilson*)
Oxford Conference, The Improvement of Teaching Based on Group Reports of the, 121-122 (*Alice P. McCartha*)
President's Commission on Higher Education, The, Higher Education for American Democracy, 494-495 (*A. M. Proctor*)
Reddick, DeWitt C., Journalism and the School Paper, 493-494 (*Joseph C. Carter*)
Roemer, Ralph, Juarez and His Mexico, 115-116 (*Edna Lue Furness*)
Roumagnac, Roger, and Pierre Andrieu, France, Paris and the Provinces, 253
Sanford, Trent Elwood, The Story of Architecture in Mexico, 239-240 (*Edna Lue Furness*)
Schaefer-Simmern, Henry, The Unfolding of Artistic Activity, 491 (*Martha R. Carter*)
Skinner, B. F., Walden Two, 378 (*Lorena B. Stretch*)
Stratemeyer, F. B., H. L. Forkner, M. G. McKim, et al., Developing a Curriculum for Modern Living, 242-243 (*Forrest W. Stemple*)
Sutton, Horace, Footloose in France, 378-379
Tead, Ordway, College Teaching and College Learning, 370
Torrence, Ridgley, The Story of John Hope, 240-242 (*A. R. Mead*)
Umstattd, J. G. and colleagues, Instructional Procedures at the College Level, 243-244 (*George H. Colebank*)
Wechter, Dixon, The Age of the Great Depression, 377-378
Bowman, Leonard L., Public Education and National Security, 73-78
Bridging the Gap between General and Vocational Education in the High School, *Harold Alberty*, 211-217
Brief Browsings in Books, 126-127; 254-255; 380-382; 500-503
Brock, Lethajean, Path (Poem), 366
Bromfield, Louis, The Passing of a Pattern, 401-418
Building and Defending Democracy. I. The Role of Workers' Education, *Mark Starr*, 287-292. II. A New Birth of Education, *Florence Ellinwood Allen*, 389-399
Byron, Gilbert, Mr. Blodgett Goes to Washington (Short Story), 201-210; The Battle of the Senate Gallery (Short Story), 351-358
Carlson, Marjorie A. and *Robert Holmes Beck*, Education of Spanish Youth, 29-49
Casad, Gertrude A., Salt Without Savor (Poem), 114
Chambers, M. M., State Constitutional and Statutory Limitations on College Admission Policies, 337-341
Ch'ang Tao-Chin, Some Basic Ideas Underlying the Formation of the Chinese Educational System, 321-325
Chen, Theodore Hsi-En, America in the Eyes of Chinese Students, 292-300
Chinese Educational System, Some Basic Ideas Underlying the Formation of the, *Tao-Chin Ch'ang*, 321-325
Chinese Students, America in the Eyes of, *Theodore Hsi-En Chen*, 292-300
Christofferson, H. C., Educational Reconstruction in Land Hesse, Germany, 313-319
Civilization and Reality, *Robert Ulich*, 103-113
College Admission Policies, State Constitutional and Statutory Limitations on, *M. M. Chambers*, 337-341
Colleges, Communists Should not Teach in, *Raymond B. Allen*, 433-440
Comedy, A. Philosophy of, *Richard L. Loughlin*, 165-170
Communists Should Not Teach in American Colleges, *Raymond B. Allen*, 433-440
Communists Teach in American Universities, Should?, *George E. Axtelle*, 425-432
Conduct, Self-Respect as Guide of, *J. B. Shouse*, 229-237
Contributions of the National Educational Association toward Building a Teaching Profession, *T. D. Martin*, 185-189
Cox, Sidney, The Mischief in Robert Frost's Way of Teaching, 171-177

Crawford, Lavinia, Hypothesis (Poem), 238
Culture, School Lunches for Health and, *Ariadne A. Asadian,* 191-200
Dearborn, Ned H., Accidents—A Threat to Democracy, 419-423
Democracy, Accidents—A Threat to, *Ned H. Dearborn,* 419-423
Democracy, Building and Defending. I. The Role of Workers' Education, *Mark Starr,* 287-292
Democratic Approach to Education, The, *C. A. Alington,* 179-181
Dent, H. C., A Visitor's Impressions of the United States, 13-18
Do Children Know Who Are the Best Teachers? *Louis Ada Wilson,* 63-67
Educating Teachers for World Peace, *F. E. Engleman,* 275-283
Education, Federal Aid to, *John K. Norton,* 457-460
Education, Federal Relations to, John W. Studebaker, 5-11
Education of Spanish Youth, *Marjorie A. Carlson* and *Robert Holmes Beck,* 29-49
Eisenhower, Dwight D., Notes for Inaugural Address, 133-139
Elliott, Floyd H. Promote All—in the Public Schools? 69-72
Engleman, F. E., Educating Teachers for World Peace, 275-283
English Education Compared, American and, *I. L. Kandel,* 19-28
Evolution of a Radio Broadcast, The, *Isabelle J. Levi,* 455-456
Federal Aid to Education, *John K. Norton,* 457-460
Federal Relations to Education, *John W. Studebaker,* 5-11
Freedom, A New Birth of, *Florence Ellinwood Allen,* 389-399
Friedrich, Gerhard, Boyhood Reverie (Poem), 90; On Hearing Debussy's Clair de Lune, (Poem) 140
Frontier Schoolma'am on Ranch and Homestead, The, *Clarice Whittenburg,* 79-89
Frost, S. E. Jr., Academic Freedom: A New Perspective, 347-349
Future of Teacher Internship, The, *Clifford, L. Bishop,* 327-336
Garstin, L. H. Neo-Scholasticism in High School Education, 359-365
General and Vocational Education in High School, Bridging the Gap Between, *Harold Alberty,* 211-217
Germany, Educational Reconstruction in Land Hesse, *H. C. Christofferson,* 313-319
Groves, Ruth Clouse, Washington, D.C., (Poem), 184
Gunn, Louise D., Sparrow (Poem), 350
Hand, Harold C., Hidden Tuition Charges in High School Subjects, 441-448
Health and Culture, School Lunches for, *Ariadne A. Asadian,* 191-200
Hedrick, Alfred R., A Critic's Prayer (Poem), 286; Towers of Ivory (Poem), 468
Hidden Tuition Charges in High School Subjects, *Harold C. Hand,* 441-448
Higher Education, The Role of Objectives in, *Ordway Tead,* 151-164
High School Education, Neo-Scholasticism in, *L. H. Garstin,* 359-365
Inaugural Address, Notes for, *Dwight D. Eisenhower,* 133-139
Kandel, I. L., American and English Education Compared, 19-28; The American University in American Social Life, 141-150
Katona, Arthur, Social Drama in Education, 462-467
Kesler, Hal O., February (Poem), 346
Knight, Edgar W., Some Evidence of Henry Barnard's Influence in the South, 301-312
Krim, Matthew, Faith (Poem), 50
Latin Question, Professors of English on the, *A. M. Withers,* 219-225
Levarie, Siegmund, Music in the Education of the Whole Man, 449-454
Levi, Isabelle J., The Evolution of a Radio Broadcast, 455-456
Little Red Schoolhouse, The, *Lilla Rachel Palmer,* 99-101
Loughlin, Richard L., A Philosophy of Comedy, 165-170
Loughlin, Richard L., Listening to a Steel Guitar (Poem), 12
Loughlin, Richard L., Summer Day (A Metrical Experiment), (Poem), 424
Louis, Louise, Late Resolution! (Poem), 218
Mahan, Alma C., Let Dreamers Dream (Poem), 182; Peace (Poem), 342; Twins (Poem), 102
Margolius, Hans, Philosophy in Anecdotes, 91-98
Marler, Wilma Clarke, Time (Poem), 478
Martin, T. D., Contributions of the National Education Association toward Building a Teaching Profession, 185-189
Maaske, Roben J., What Is Good Teaching? 226-227
McKenna, T. R., Three Phases (Poem), 190
Mellanby, Kenneth, A University for Nigeria, West Africa, 487-490
Misconceptions Concerning the Teaching Profession, Popular and Professional, *G. Lester Anderson,* 51-62
Morale Survey, A Teacher, *Peter D. Shilland,* 479-486
Mr. Blodgett Goes to Washington (Short Story), *Gilbert Byron,* 201-210

Music in the Education of the Whole Man, *Siegmund Levarie*, 449-454
National Education Association, Contributions of the, toward Building a Teaching Profession, *T. D. Martin*, 185-189
National Security, Public Education and, *Leonard L. Bowman*, 73-78
Neo-Scholasticism in High School Education, *L. H. Garstin*, 359-365
Norton, John K., Federal Aid to Education, 457-460
Notes for Inaugural Address, *Dwight D. Eisenhower*, 133-139
Objectives in Higher Education, The Role of, *Ordway Tead*, 151-164
Palmer, Lilla Rachel, Forest Fires (Poem), 382; The Little Red Schoolhouse, 99-101
Passing of a Pattern, The, *Louis Bromfield*, 401-418
Pattern, The Passing of a, *Louis Bromfield*, 401-418
Peace, Approaches to—The Educator, *George D. Stoddard*, 261-273
Peace, World, Educating Teachers for, *F. E. Engleman*, 275-283
Philosophy in Anecdotes, *Hans Margolius*, 91-98
Philosophy of Comedy, A, *Richard L. Loughlin*, 165-170
Poetry
- And Forbid Them Not, *Hazel Snell Schreiber*, 28
- Boyhood Reverie, *Gerhard Friedrich*, 90
- Caldron, *Gladys Vondy Robertson*, 461
- A Call to Poets, *Phyllis Taunton Wood*, 284-285
- Commencement Address, *Jacob C. Solovay*, 400
- A Critic's Prayer, *Alfred R. Hedrick*, 286
- Faith, *Matthew Krim*, 50
- February, *Hal O. Keiler*, 346
- Forest Fires, *Lilla Rachel Palmer*, 382
- Happiness Is a Fleeting Thing, *Elizabeth Utterback*, 228
- Hypothesis, *Lavinia Crawford*, 238
- Janus, *Gladys Vondy Robertson*, 178
- June, *Harry Trumbull Sutton*, 274
- Late Resolution! *Louise Louis*, 218
- Let Dreamers Dream, *Alma C. Mahan*, 182
- Listening to a Steel Guitar, *Richard L. Loughlin*, 12
- On Hearing Debussy's Clair de Lune, *Gerhard Friedrich*, 140
- Our Heroes Return, *Oma Carlyle Anderson*, 68
- Path, *Lethajean Brock*, 366
- Peace, *Alma C. Mahan*, 342
- Salt Without Savor, *Gertrude A. Casad*, 114
- Sonnet to Youth, *Jacob C. Solovay*, 326
- Sparrow, *Louise D. Gunn*, 350
- Summer Day (A Metrical Experiment), *Richard L. Loughlin*, 424
- The Song of the Wind, *Gladys Vondy Robertson*, 384
- Three Phases, *T. R. McKenna*, 190
- Time, *Wilma Clarke Marler*, 478
- Towers of Ivory, *Alfred R. Hedrick*, 468
- Twins, *Alma C. Mahan*, 102
- Washington, D.C., *Ruth Clouse Groves*, 184

Popular and Professional Misconceptions Concerning the Teaching Profession, *G. Lester Anderson*, 51-62
Professors of English on the Latin Question, *A. M. Withers*, 219-225
Promote All—in the Public Schools? *Lloyd H. Elliott*, 69-72
Public Education and National Security, *Leonard L. Bowman*, 73-78
Public Schools, Promote All—in the? *Lloyd H. Elliott*, 69-72
Radio Broadcast, The Evolution of a, *Isabelle J. Levi*, 455-456
Ranch and Homestead, Frontier Schoolma'am on, The, *Clarice Whittenburg*, 79-89
Reality, Civilization and, *Robert Ulich*, 103-113
Robert Frost's Way of Teaching, The Mischief in, *Sidney Cox*, 171-177
Robertson, Gladys Vondy, Janus (Poem), 178; The Song of the Wind (Poem), 384; Caldron (Poem), 461
Role of Objectives in Higher Education, The *Ordway Tead*, 151-164
Role of Workers' Education, The, in Building and Defending Democracy, *Mark Starr*, 287-292
Schoolhouse, The Little Red, *Lilla Rachel Palmer*, 99-101
School Lunches for Health and Culture, *Ariadne A. Asadian*, 191-200
Schreiber, Hazel Snell, And Forbid Them Not (Poem), 28
Self-Respect as Guide of Conduct, *J. B. Shouse*, 229-237
Shilland, Peter D., A Teacher Morale Survey, 479-486
Should Communists Teach in American Universities? *George E. Axtelle*, 425-432
Shouse, J. B., Self-Respect as Guide of Conduct, 229-237
Skiff, Stanley, Student Criticisms, 183
Solovay, Jacob C., Commencement Address (Poem), 400; Sonnet to Youth (Poem), 326
Social Drama in Education, *Arthur Katona*, 462-467
Some Basic Ideas Underlying the Formation of the Chinese Educational System, *Tao-Chin Ch'ang*, 321-325

Some Evidence of Henry Barnard's Influence in the South, *Edgar W. Knight*, 301-312
South, Some Evidence of Henry Barnard's Influence in the, *Edgar W. Knight*, 301-312
Spanish Youth, Education of, *Marjorie A. Carlson* and *Robert Holmes Beck*, 29-49
Starr, Mark, Building and Defending Democracy: I. The Role of Workers' Education, 287-292
State Constitutional and Statutory Limitations on College Admission Policies, *M. M. Chambers*, 337-341
Stoddard, George D., Approaches to Peace—The Educator, 261-273
Studebaker, John W., Federal Relations to Education, 5-11
Student Criticisms, *Stanley Skiff*, 183
Sutton, Harry Trumbull, June (Poem), 274
Teaching Profession, Contributions of the National Education Association toward Building a, *T. D. Martin*, 185-189
Teaching, Robert Frost's Way of, The Mischief in, *Sidney Cox*, 171-177
Teaching, What Is Good?, *Roben J. Maaske*, 226-227
Teacher Internship, The Future of, *Clifford L. Bishop*, 327-336
Tead, Ordway, The Role of Objectives in Higher Education, 151-164
Tuition Charges in High School Subjects, Hidden, *Harold C. Hand*, 441-448
Ulich, Robert, Civilization and Reality, 103-113
United States, A Visitor's Impressions of the, *H. C. Dent*, 13-18
University for Nigeria, West Africa, A, *Kenneth Mellanby*, 487-490
Universities, Should Communists Teach in? *George E. Axtelle*, 425-432
Utterback, Elizabeth, Happiness Is a Fleeting Thing (Poem), 228
Visitor's Impressions of the United States, A, *H. C. Dent*, 13-18
Vocational Education, Bridging the Gap between General and, in High School, *Harold Alberty*, 211-217
Wattenberg, William W., We Educate Two Generations at Once, 469-477
We Educate Two Generations at Once, *William W. Wattenberg*, 469-477
What Is Good Teaching?, *Roben J. Maaske*, 226-227
Whittenburg, Clarice, The Frontier Schoolma'am on Ranch and Homestead, 79-89
Wilson, Louis Ada, Do Children Know Who are the Best Teachers?, 63-67
Withers, A. M., Professors of English on the Latin Question, 219-225
Wood, Phyllis Taunton, A Call to Poets (Poem), 284-285
Workers' Education, The Role of, in Building and Defending Democracy, *Mark Starr*, 287-292

SUPPLEMENTS

(Part 2 of Each Issue)

Amendments, The Chapters' Vote on, 384f
Art of Religion, The, *W. Roy Hashinger*, 256y-256cc
As H. G. Wells Viewed Education, *Eddy S. Kalin*, 384cc-384ee
Beatitudes, A Few, 384p
Bellevue-Stratford Hotel, Annual Dinner at, 256f; 504g
Beta Iota's International Program, 504ee-504ii
Carmichael, O. C., Twenty-first Lecturer in the Kappa Delta Pi Series, 256e
Chapter Programs, 256r-256x; 384q-384t; 504x-504ii
Chapters Report, The, 256g-256q; 384g-384p; 504l-504w
Chapter Resolutions, 384u (Flora H. Krueger, John W. Charles)
Dialogue of Peace and Civilization, A, *Wilbur Jerger*, 256dd-256ff
Dinner, Annual at Bellevue-Stratford Hotel, 256f; 504g
Divergent Opinions and Social Cooperation, *J. B. Shouse*, 504jj-504pp
Editorial Contest, Prize Contest in, 384aa
Executive Council, Meeting of the, 504e
Executive President, Greetings from the, 256c; 384c; 504c
Executive President, Message from, *Wm. McKinley Robinson*, 384c
Few Beatitudes, A, 384p
From the General Office, 256d; 384d-385d; 504d
Greetings from the Executive President, 256c; 384c; 504c
Hashinger, W. Roy, The Art of Religion, 256y
Honor Key, The, 504h
Hymn to Kappa Delta Pi (Delta Xi Chapter), 128dd
In Memoriam, 504i
Installations of Chapters, 128gg
International Program, Beta Iota's, 504ee-504ii
Jerger, Wilbur, A Dialogue on Peace and Civilization, 256dd-256ff
Kalin, Eddy S., As H. G. Wells Viewed Education, 384cc-384ee
Key, The Honor, 504h

Laureate Chapter, Newly-elected Members of the, 504j
Meeting of The Executive Council, 504ee
Middlebrook, Samuel, A Talk to Teachers, 384v
Newly-elected Members of the Laureate Chapter, 504j
Peace and Civilization, A Dialogue on, *Wilbur Jerger*, 256dd-256ff
Plaques, Kappa Delta Pi Wall, 384f
Prize Essays in Editorial Contest, Delta Epsilon Chapter, 384aa
Recorder-Treasurer Visits France and England, The, 128hh-128ii
Religion, The Art of, *W. Roy Hashinger*, 256y-256cc
Roster of Kappa Delta Pi, 128d-128dd
Silver Anniversary, Omega Chapter, Ohio University, 128ee
Shouse, J. B., Divergent Opinions and Social Cooperation, 504jj-504pp
Teachers, A Talk to, *Samuel Middlebrook*, 384v
Twenty-first Lecture in the Kappa Delta Pi Lecture Series, *O. C. Carmichael*, 256e
Two Loyal Members Pass Away, (T. S. Henry, Karl L. Adams), 256f-256q
Unesco, United States National Commission for, 504k
United States National Commission for Unesco, The, 504k
Vote, The Chapters', on Amendments, 384f
Zeta Lambda Chapter Installed, 128gg
Zeta Mu Chapter Installed, 128gg
Zeta Nu Chapter Installed, 128gg